



SC Annual School Report Card Summary

Walhalla Middle

Oconee

Grades: 6-8

Enrollment: 719

Principal: Charles Middleton Jr

Superintendent: Dr. Michael Lucas

Board Chair: Harry B. Mays, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Below Average	TBD	Not Met	N/A
2007	Good	Below Average	N/A	Not Met	N/A
2006	Good	Below Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

2

AVERAGE

28

BELOW AVERAGE

12

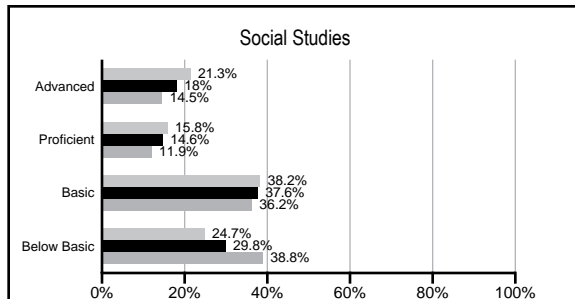
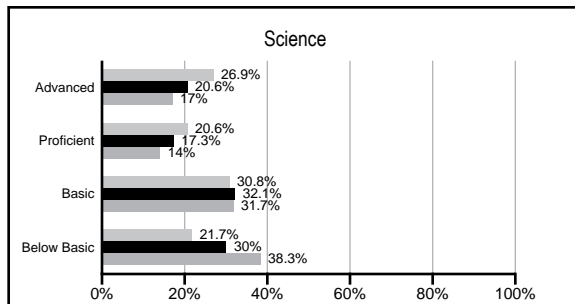
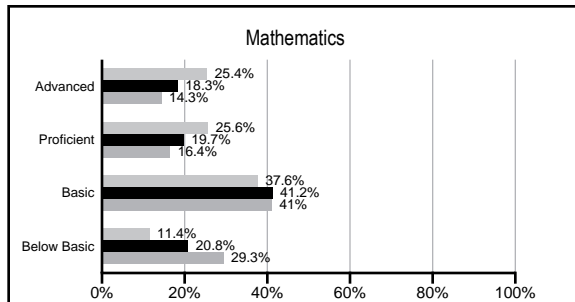
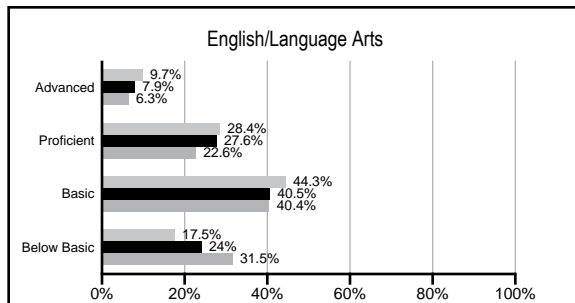
AT-RISK

2

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.3%	97.8%
English 1	0%	96.6%
Physical Science	0%	52.4%
All Subjects	99.3%	97.4%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Walhalla Middle [Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=719)				
Students enrolled in high school credit courses (grades 7 & 8)	62.0%	Up from 48.4%	26.1%	19.4%
Retention rate	0.1%	Down from 0.4%	1.6%	1.8%
Attendance rate	95.7%	Down from 96.2%	95.8%	95.8%
Eligible for gifted and talented	27.3%	Down from 27.4%	19.7%	15.3%
With disabilities other than speech	17.3%	Up from 16.5%	12.6%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.5%	Down from 9.2%	0.8%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	69.4%	Up from 61.5%	55.9%	55.0%
Continuing contract teachers	79.6%	Down from 80.8%	75.0%	70.6%
Teachers with emergency or provisional certificates	2.4%	Up from 2.3%	4.5%	5.4%
Teachers returning from previous year	88.1%	Up from 87.6%	86.8%	83.4%
Teacher attendance rate	96.7%	No Change	95.0%	94.9%
Average teacher salary	\$47,842	Up 5.1%	\$45,170	\$44,706
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	2.9%
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 20.7 to 1	22.5 to 1	20.1 to 1
Prime instructional time	91.3%	Down from 91.7%	89.2%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$6,850	Up 1.9%	\$6,544	\$7,097
Percent of expenditures for instruction*	66.6%	Up from 65.8%	64.3%	64.4%
Percent of expenditures for teacher salaries*	62.1%	Up from 62.0%	60.1%	59.4%
% of AYP objectives met	80.0%		71.4%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	200	138
Percent satisfied with learning environment	100.0%	79.0%	90.4%
Percent satisfied with social and physical environment	100.0%	81.8%	83.0%
Percent satisfied with school-home relations	100.0%	82.9%	80.6%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 school year was another productive one for Walhalla Middle School in various ways. We were recognized for the third consecutive year by the SDE Education Oversight Committee for Closing the Achievement Gap, this year in the area of Hispanic Learners Math. Principal Chuck Middleton was honored to address the EOC with the different strategies and methods used at WMS to achieve this honor. Two hundred and eighty-seven of our 719 students (40%) took advantage of opportunities and earned high school credit in Algebra I, Geometry, and/or Keyboarding. For the sixth consecutive year, we had 100% of our regular education students passing the end of course exam in Algebra I. Of the 146 students who attempted the exam, 13 scored a perfect 100 and 85 scored A's or B's.

Our concentration this year was placed on disabled learners ELA and Math, those being the only two of 25 subgroups that weren't successful on the PACT test for AYP determination. ZAP (Zeroes Aren't Permitted) was introduced to allow students the opportunity to complete, make-up, or improve work without penalty to improve mastery of subject standards. This was an initiative of our Making Middle Grades Work program, of which we successfully completed our first site visit by our MMGW visiting team. Positive Behavior Intervention continued with a decrease in the number of discipline referrals for this year.

The care and generosity of our staff, faculty, students, and the community was again evident as we donated over \$12,000 to various charities and to supporting our own students and staff that were in need. MAP testing continued to be a valuable asset for teachers to assess students' needs for success.

The Fine Arts Program and Athletic Programs were again successful, capturing local, regional, and state honors and performing at various functions before local and collegiate audiences. In addition, our girls basketball team completed an undefeated season.

We have extremely high expectations for all students, and the parental and community support was evidenced with over 4200 volunteer hours logged by parents and community persons. We appreciate the support and together we can assist our students as they prepare for their future and their next level of education.

Charles Middleton Jr, Principal
Jamia Oakley, PTO/SIC Chair

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